Department of Physics Programe outcome and Course outcome

The Department has formulated three broad educational goals for the undergraduate degree programs:

Physics knowledge: To provide students with the basic foundation in physics theory and experiment, and to motivate scientific enthusiasm and curiosity and the joy of learning.

Problem solving skills: To provide students with the tools needed to analyse problems, apply mathematical formalism and experimentation, and synthesize ideas.

Employment and technical skills: To provide the students with technical skills necessary for successful careers in physics and related or alternative careers for which a physics foundation can be very useful. These include mathematics, computers, electronics and devices, and communication skills (oral and written).

Program Outcomes

After completing B.Sc. Physics Programme students will be able to:

PO1: Transfer and apply the acquired fundamental knowledge of physics, including basic concepts and principles of 1) classical mechanics, electrodynamics, quantum mechanics, Statistical Mechanics and thermodynamics; (2) mathematical (analytic and numerical) methods and experimental methods for physics to study different branches of physics

PO2: Demonstrate the ability to translate a physical description to a mathematical equation, and conversely, explain the physical meaning of the mathematics, represent key aspects of physics through graphs and diagrams, and use geometric arguments in problem-solving.

PO3: Apply and demonstrate knowledge of concepts of physics, to analyze a variety of physical phenomena

PO4: Demonstrate the learned laboratory skills, enabling them to take measurements in a physics laboratory and analyse the measurements to draw valid conclusions

PO5: Capable of oral and written scientific communication, and will prove that they can think critically and work independently.

PO6: Communicate effectively using graphical techniques, reports and presentations within a scientific environment.

PO7: Use and apply professional software for scientific data analysis and presentation

Course Outcomes

Semester-I				
Paper- PH-101	Unit-I: Vectors, Mechanics	The students will gain knowledge about vector algebra and will also know the physical concept of gradient, divergence and curl and their corresponding relations. Students will also acquire basic knowledge of Rotational mechanics, Lagrange's and Hamilton's equations and their applications and will understand how to apply the conservation of rotational motion in different parts of physics in everyday life.		
	Unit-II: Gravitation, Elasticity and Fluid	After successfully completing this course, the student will be able to find the Gravitational potential and intensity in different cases, determination of g by Kater's Pendulum, Apply the concepts of elasticity to real world problems. List fundamental forces in nature, applications and factors affecting surface tension. Demonstrate different applications of Bernoulli's theorem, laws of elasticity, surface tension. Define and conceptualize different laws of fluid mechanics and related quantities like steady, turbulent flow and concept of Reynolds number		
	Unit-III: Thermodynamics and Radiation	To understand the basic principle and laws of thermodynamics and also the concepts of Entropy, Different Engine, Porus plug experiment, Joule Thomson effect, different aspects of Radiation including Kirchhoff's law		
	Unit-IV: Optics	After successful completion of the course the student will be able to: Describe the geometrical formation of images by thin lenses, lens equation and lens makers formula using fundamental laws of geometrical optics. Use mathematical analysis to calculate properties of image, formed by combination of lenses and applies theory of optics to calculate the cardinal points of an optical system and design optical devices Describe optical aberrations produced in image by lenses and methods of their removal. Describe the construction and operation of optical devices, including, eyepieces, compound microscope, grating, polarisers etc. Use mathematical analysis to find bright and dark fringes in an interference pattern of thin and wedge shaped film and find a wavelength of light using newton's rings		

		Interpret a diffraction pattern to determine resolution of an	
		optical system	
		Geometrical determination of polarization of light and	
		concept and determine a polarisation state of light by	
		interpreting polarizer.	
	-	Semester-II	
PH-201A	Unit-I: Acoustic	Students will gain a thorough knowledge about	
(Theory)		Composition of SHMs, Lissajou's figure, Damped and	
		Forced vibrations.	
		Will gain knowledge about propagation of different types	
		of waves together with their characteristic and also learn	
		about the acoustics of a hall.	
	Unit-II:	Will gain knowledge about the electric field, electrostatic	
	Electrostatics,	energy, dielectrics, Capacitor	
	Magneto statics,	Acquire basic knowledge of magnetic properties.	
	Magnetic effect	carrying conductor indifferent cases	
	of Current		
PH-201 B	Practical Part	After doing this practical experiments, students will be	
(Practical)		able to learn the determination of different elastic modulus,	
		acceleration due to gravity, Unknown frequency of a	
		tuning fork, refractive index of a liquid, determination of	
		coefficient of viscosity of any liquid, focal length of a	
		unknown lens.	
		Semester-III	
PH-301-A	Unit-I: Current	Students will get the knowledge about <i>Inermoelectricity</i> ,	
Theory	Electricity I:	direct current and varying and its application in electrical	
		circuits, sen induction and induction	
	Current	Will gain knowledge about the Transformer alternating	
	ouncill	current and different circuit related to alternating current	
	Electricity II and	To provide a detailed study of atom and also to learn the	
	Atomic Theory	impact of magnetic fields in spectra.	
	Atomic Theory	Students will also get the knowledge about X-Ray	
		diffraction, about crystal structure, Compton effect and	
		calculation of Compton shift.	
PH-301B	Practical Part	Will learn to determine different electrical related	
Practical		quantities using Meter Bridge, determination of magnetic	
		field and magnetic moment, Potentiometer and its uses,	
		Suspended coil Galvanometer, Spectrometer basics	
Semester-IV			
PH-401 A	Unit-l: Electronics	To motivate the students to apply the principles of	
(Theory)		electronics in their day-to-day life. It deals with both	
		analog and digital electronics. After learning this unit, they	
		will gain knowledge about Diode and it's use as rectifier,	

	FET and their uses			
	OPAMP and its uses			
	OF AIME and its uses			
	Different network theorem			
Unit-ll: Relativity	Will gain negation of ether concept and also about the			
and Nuclear	geometry of space-time and space-time interval.			
Physics	To acquire knowledge and apply it to study the structure of			
	nucleus. Know the formation of nucleus and their binding			
	energy. To motivate the students and analyze the energy			
	released by the nucleus during the fission and fusion			
	process.			
PH-401B Practical Part	Will acquired practical knowledge about Diode, Zener			
Practical	diode, Transistor, FET and Gate			
	Semester-V			
SCHICSUCI - V Inside I Thermore Is the set of the descent of of the d				
Flootromognotio	gained together with the proof of basic laws of reflection and			
Theory and L aso	refraction.			
r neory and Laser	Explain the interaction of radiation with matter. Ouantum			
& computer	behaviour of light, thermal equilibrium and population			
science,	inversion.			
digital alastropia	Illustrate the absorption, spontaneous and stimulated			
uigitai electronics	emission with appropriate diagrams.			
	Derive the Einstein's relation, conditions for large			
	stimulated emission and light amplification.			
	Distinguish between ordinary light and laser light.			
	Define the characteristics of laser light.			
	After learning computer science part student will be able to			
	know the some basic terms of computer			
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PH-501A				
Cheory Unit-II	After successful completion of the course the student will be			
Quantum	able to:			
mechanics-1	CO1: outline the historical aspects of development of			
& Qunatu	n quantum mechanics;			
mechanics-II	CO2: explain the differences between classical and quantum			
	mechanics;			
	CO3: describe matter waves, wave function and uncertainty			
	principle;			
	CO4: describe Schrödinger's equation and its steady state			
	torm;			
	CUS: solve Schrödinger's steady state equation for simple			
	potentials to obtain eigen functions and eigen values			
	coo: apply schrodinger's sleady state equation for			
	sphericarry symmetric potentials obtain eigen functions and			
	CO7: interpret quantum numbers in atomic system:			
	CO8: discuss operator algebra in quantum mechanics			
	 mechanics; CO3: describe matter waves, wave function and uncertainty principle; CO4: describe Schrodinger's equation and its steady state form; CO5: solve Schrodinger's steady state equation for simple potentials to obtain eigen functions and eigen values CO6: apply Schrodinger's steady state equation for spherically symmetric potentials obtain eigen functions and eigen values: 			

PH-501B Practical	Computer program	On successful completion of this subject the students have the programming ability in BASIC Language to deal with physics problems.			
Semester-VI					
PH-601	After successful completion of the course the student will be able to				
Project	CO1: design and test hypothesis CO2: Describe the underlying theory of experiments in the course.				
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	CO3: Perform derivations of theoretical models of relevance for the experiments in				
	the course.				
	CO4: Document their results, using correct procedures and protocols.				
	CO5: Perform a quantitative analysis of experimental data including the use of				
	computational and statistical methods where relevant.				
CO6: Interpret relationships in graphed data and develop an intuition for all plotting methods and communicate results from laboratory experiments, or					
					a written laboratory report.
	CO7: write a project re	port with literature review.			
	CO8: defend the outco	me of project work in scientific manner.			